

A Differentiated Classroom

Looks like



- Students working with purpose at their own pace
- Positive interactions between teacher and students, students and students
- A bright and cheerful space
- An organised work environment with relevant resources available
- Students are being guided to use appropriate strategies that will assist with their inquiry into content

Sounds Like



- Relevant and stimulating questions from both students and teacher are being asked
- There are positive contributions from all class members
- The room is full of excited learners
- The teachers provides adequate “wait time” between posing a question and expecting an answer
- There are no put downs

Feels Like



- Learning is taking place
- A safe place to be
- A flexible open environment
- Any questions can be asked